

## Year 7 Catch Up Funding

Year 7 literacy and numeracy catch up funding is awarded to schools for those students not reaching the national average scaled score of 100 in either reading or maths at Key Stage 2. It is provided to all state funded schools with a Year 7 cohort. North Shore Academy is determined to support students to ensure that core skills are developed. This is to embed success in English and Maths, but also so that students can be successful across a diverse and rich range of subjects with a core literacy and numeracy base.

In 2016-2017 North Shore Academy received funding of £14,703 to support students in developing their literacy and numeracy skills. The breakdown below demonstrates how this money was spent.

<b>Strategy</b>	<b>Cost</b>
<u>Accelerated Reading</u>  Accelerated reader promotes an intensive focus on ensuring students of all abilities are actively reading for meaning. Tracking systems are put in place to evaluate impact on a weekly basis, with priority reader focus on lessons for the reluctant and less confident readers.	£3,300
<u>Sound Training</u>  Some year 7 pupils eligible for catch up funding received Sound Training. This programme improves the literacy levels of pupils through working on vocabulary development, metacognition, automaticity and phonological training.	£7500
<u>Nurture teacher</u>  A teacher was employed to specifically give focused lessons within a smaller class size. This was to ensure development of those students who have not reached the national average score.	£4000

In 2017 - 2018 we have identified 61 Y7 students who did not reach the expected scaled score of 100 in reading and 91 Y7 students who did not reach the expected scaled score of 100 in maths. Baseline assessments and analysis of KS2 tests will reveal the areas that students require further support with. A variety of different interventions will take place depending on the need required.

The funding is allocated to the following catch up interventions:

Strategy	Cost
<p><u>Accelerated Reader</u></p> <p>Accelerated reader promotes an intensive focus on ensuring students of all abilities are actively reading for meaning. Tracking systems are put in place to evaluate impact on a weekly basis, with priority reader focus on lessons for the reluctant and less confident readers. This will be used by two classes in Year 7 with those students who have not reached the scale score of 100 in reading.</p>	£3300
<p><u>Tutor time support</u></p> <p>Year 7 &amp; 8 students who are less secure in English and Maths will receive on a weekly basis a literacy and numeracy session during VMG. Students will work in a small group to develop their personal reading, spelling and numeracy skills. Every 3 weeks students will be assessed to demonstrate the impact this support has had on their individual skills. 15 students have been identified as requiring this support in relation to Maths and 20 students who require this intervention for literacy aspects.</p>	£1820
<p><u>Breakfast club Y7</u></p> <p>On a weekly basis the Year 7 catch up students will be invited to breakfast club from 8am to 8.25am. Students will receive extra reading support during this time to enhance their reading and writing skills.</p>	£1000
<p><u>Lead for 7 &amp; 8 catch up sessions</u></p> <p>A member of staff has been allocated to lead and manage sessions in order for them to be effective and stimulating. The lead will also evaluate and monitor the impact of the sessions and work closely with parents/carers to ensure the student receives full support.</p>	£5500
<p><u>Resources, incentives and rewards</u></p> <p>A variety of resources will be used within the intervention sessions to engage the learners. Further resources are required for those students who the Academy wish to maintain progress and offer support such as homework and competition incentives.</p>	£2800

Other initiatives we will develop are:

- A launch event for parents of students involved in the literacy catch up sessions
- Purchase of more Non Fiction low-level Accelerated Reading Books
- Target the use of TAs to support 'catch-up' students in lessons
- Questioning – all teachers to be aware of those students in their lessons who have a scaled score of below 100.
- Homework – booklets to encourage development of literacy and numeracy skills in the home.