

### **CEIAG provision**

The Academy has made significant progress on developing their CEIAG provision. The impact of progress to date has moved the RAG ratings to predominantly green. This change has been through developments within leadership and management and careers education which have supported the development of a cross-school approach to careers education, information advice and guidance provision. Employer engagement has also developed further, and the plans that are now in place for this indicate that over the next few months' employer engagement will become more embedded within the Academy.

*Destination data:*

#### **Year 11 Data**

<b>Destination</b>	<b>% of Year 11 leavers</b>			
	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>Education</b>	69	80	66.7	81.6
<b>Training</b>	3	2	9	1
<b>Employment with Training</b>	18	8	13	7
<b>Not Participating</b>	8	7	11.4*	5
<b>Not Known</b>	2	2	0	2

*\* 3 students in working towards participation, 1 student employment without training, 3 not settled (active) and 1 not settled and not active.*

To date, of the 114 students 2017-2018 cohort, 98% of students have secured full time education, training or employment.

### ***Developments in Provision***

Considerable progress has been made in developing a cross-Academy strategic approach to CEIAG through leadership, management and co-ordination. Along with this clear senior view of CEIAG, the Careers Education programme has also been significantly developed and there is a clear rationale throughout the programme ensuring the developing CEIAG experience of pupils through all Key Stages.

National developments in policy have resulted in Job Centre plus staff now being available to provide CEIAG support in schools. The Academy has developed very effective working relationships with local JCP colleagues who are utilised to provide support. A JCP staff member attends parent's evenings and provides mentor support to pupils within Year 10.

CEIAG work at the school has benefitted considerably from the Trust wide CEIAG network, and the Academy would welcome the opportunity to continue with this network support next academic year, and work with them to achieve a CEIAG Quality Award.