

Copper (Least reactive)

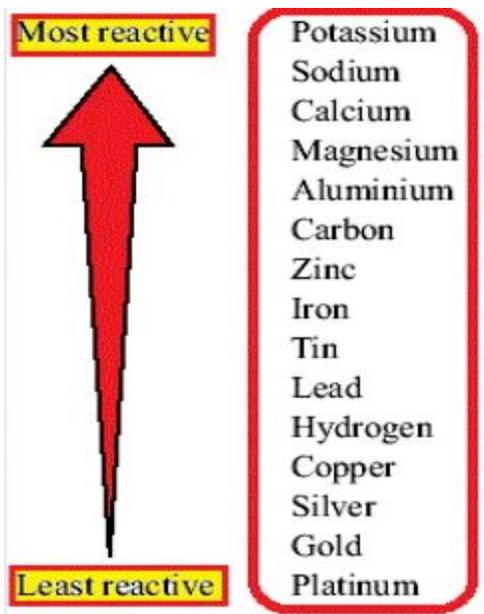
- Quiz.** Create 5 challenging questions (with answers) to test your learning partner. Write the questions and answers on lined paper.
- Word Cloud.** Make a word cloud list up with keywords and concepts. You must explain what these terms mean.
- Word search.** Produce a word search on current topic. Use key words
- Tweet.** Tweet about your learning so far. No more than 140 characters, use # for key words and they must be informative.

Magnesium (Quite reactive)

- Factsheet** - Design a factsheet that contains **ALL** the key areas we have covered in this topic. Include a quiz that tests the knowledge of the reader.
- Rap Brap Brap** - Write a rap or poem about one of the lessons we have done. Upload to YouTube/Vine etc or present the class.
- Story makers** - Write a made up discussion between a student who doesn't understand and another student trying to explain.
- 20 Questions** - Create a crossword with challenging questions on the topics we have covered that the class will complete. Use a website

Year 7 Science

Choose your homework from the boxes



The reactivity series suggests the degree of difficulty or challenge the homework will offer you. You must attempt at least one most reactive throughout the unit.

Zinc (Somewhat reactive)

- Comic strip** - Create a comic strip or flow chart showing your learning in this topic. Be as creative as you can!
- Facebook status** - Write a status explaining the key terms in this topic. Must be informative and can be more than one status.
- Concept mapping** - Create a concept map that shows how keywords and ideas are linked with each other. Explain how they are linked.
- Starter activity** - Imagine you are going to teach the class. Design a starter activity that you can do with them next lesson. It must test their prior knowledge.

Potassium (Most reactive)

- Movie** - Use your phone or any recording device to make a short movie about the topics covered or. Use an app to help you. You can make an action, horror, comedy or romcom... **You're the director!**
- Design a page** - Design a two page spread on the topics we have covered. Use colour, pictures, facts, questions and more to make it look cool and real!
- Prezi** - Use **www.prezi.com** to make a presentation that **you** can present to the class (if you want). It must include a mini plenary such as draw your brain to test the class!
- Read all about it!** - Create a newspaper article OR a recorded news report that will be shown/presented to the class.